



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		NETAJI SUBHASH MAHAVIDYALAYA
• Name of the Head of the institution	DR. SUDHAN DEBNATH	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	03821295415	
• Mobile No:	8787763693	
• Registered e-mail	nsm.udaipur@gmail.com	
• Alternate e-mail	iqac.nsm.udaipur@gmail.com	
• Address	Dhwajanagar	
• City/Town	Gokulpur, Udaipur	
• State/UT	Tripura	
• Pin Code	799114	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	
• Financial Status	UGC 2f and 12(B)	

• Name of the Affiliating University	Tripura University (A Central University)				
• Name of the IQAC Coordinator	Debashis Roy Chowdhury				
• Phone No.	03821295415				
• Alternate phone No.	03821295415				
• Mobile	8730985652				
• IQAC e-mail address	iqac.nsm.udaipur@gmail.com				
• Alternate e-mail address	nsm.udaipur@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://nsmahavidyalaya.ac.in/sites/default/files/AQAR%202021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://nsmahavidyalaya.ac.in/sites/default/files/Academic%20Calendar%202022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.02	2015	03/03/2015	02/03/2020
Cycle 2	B+	2.60	2023	17/01/2023	16/01/2028
6.Date of Establishment of IQAC			15/01/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Office Expenses	State Government	1.4.2022-31.3.2023	9,30,467
Institutional 1	NSS	Central and State Government	1.4.2022-31.3.2023	18,900

8.Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File		
9.No. of IQAC meetings held during the year	1		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		
<ul style="list-style-type: none"> If yes, mention the amount 			
11.Significant contributions made by IQAC during the current year (maximum five bullets)			
1. Initiative for Skill development and revenue generation			
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year			

Plan of Action	Achievements/Outcomes
Vermi compost production and training to students and villagers of adopted village for skill development and revenue generation	The vermi compost unit of the College under the supervision of Department of Zoology and Swacchta Action Plan (SAP) Committee, NSM has produced approx. 100 kgs of vermicompost and distributed and sold the product to local farmers and households. Rs. 1420/- revenue has been generated from this activity during AY 2022-23
Mushroom cultivation and training to students and villagers of adopted village for skill development and revenue generation	Mushroom cultivation training centre of the College running under the supervision of Botany Department has cultivated two crops of oyster mushrooms
.Online Feedback collection from Students and Teachers	IQAC has collected online feedback from students about teaching -learning process from 14th May 2023 to 31st May 2023. Online feedback from teachers has been collected from 12th February 2024 to 14th February 2024.
Student Satisfaction Survey 2022-23	In the academic year 2022-23 Online Student Satisfaction Survey was taken from the students of the College through Google form during the period of 4th May 2023 to 31st May 2023
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2022-23	03/03/2024

15. Multidisciplinary / interdisciplinary

Netaji Subhash Mahavidyalaya (NSM) offers several courses in Arts, Science and Commerce and therefore it has ample scope to adopt the multidisciplinary and interdisciplinary approach to education as envisioned in NEP-2020. NSM is equipped with adequate infrastructure and equally qualified teachers to accommodate all the challenges towards execution of the same. As it is an affiliated college of Tripura University, NSM requires the revision of Curriculum prescribed by the parent University to wholly implement the policy. As a preparedness for NEP, two days workshop on "Implementation of NEP" was held on 22nd - 23rd February 2022 organized by Tripura University. Accordingly, Dean of faculty of Science, Arts and Commerce framed a task force for different subjects wherein formation of Board of Under-Graduate Studies (BUGS) was also suggested. Members of BUGS from NSM are Dr. Dipti Das, Department of Botany, Dr. Sudhan Debnath, Department of Chemistry, Dr. Abhijit Paul, Department of Mathematics, Dr. Parthasarathi Debray, Department of Human Physiology, Dr. Srijita Barman Roy, Department of Computer Science & IT, Dr. Rabindra Kumar, Department of Physical Education. Dean, Faculty of Science, Arts and Commerce has proposed year wise structure for UG and PG programmes under Tripura University as per NEP-2020. Students of UG has to take any three subjects (i.e., Major, Minor and Interdisciplinary subject) from 1st to 4th Semester alongwith some skill development, ability enhancement and value added courses. From 5th to 8th Semester two subjects (i.e., Major and Minor subject) from the studied subjects of previous semester to be studied with primary emphasis on the Major subject. Interdisciplinary subjects are to be taken other than major/minor subjects and can also be studied online through MOOCS which will be suggested by the University. In the proposed curriculum, student can opt for skill development, ability enhancement and value added courses according to their choice. Industrial training/survey/project components of various courses shall be completed from the available resources in the state. Keeping that in mind, subject wise task force prepared the curriculum and submitted to the respective Deans. After that, it was placed in BUGS meeting held in the month of July, 2022 and BUGS also approved the same with necessary modifications and now it is ready to be rolled out form the Academic Session 2023-24.

16. Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) has added a revolutionary dimension to Indian Education system with better management of academic information. The parent university, Tripura University has already adopted the framework and is ready to implement the same under the new NEP-2020 from the Academic Session 2023-24.

17.Skill development:

Skill development is an indispensable part of NEP 2020 and NSM is already registered with National Skill Development Corporation (NSDC) and the TC ID of the institution is TC183246. The name of the training centre is Netaji Subhash Mahavidyalaya and the TP ID is TP127112. The college has one active Mushroom Cultivation Training Centre and one Vermicomposting Training Centre under the supervision of Departments of Botany and Zoology respectively. A proposal for financial assistance has been sent to NEC for increasing numbers of Vermicomposting units in the College premises. The college also houses an English Laboratory that may be used for providing skill courses like Spoken English, Communicative English etc. Besides these, implementation of NEP-2020 will provide further scope for NSM to empower its students to gain employability skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute has three indian language departments namely, Bengali, Sanskrit and Kokborok imparting respective curriculums in indian languages. Besides all the humanitites departments integrate some cultural components of Indian knowledge system in their curriculum. The faculty of the College are trained to design and deliver the course contents through online mode since COVID-19 times.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute adheres to the implementation of Learning Outcomes based Curriculum Framework (LOCF) laid down by the UGC. It follows the Curriculum prescribed by Tripura University. Thus, all the programmes offered by the college follow their respective POs, PSOs, and COs for curricula management. For smooth application of the Programme outcomes, these are discussed by the faculty in class before starting a particular program/course and they are also available on the college website. Attainment of outcomes is measured from the performance of students in the internal assessments and University examinations. The college is also ready to embrace the process of OBE once the parent university adopts NEP-2020.

20.Distance education/online education:

Acceptance of Distance education and Online education as a mainstream delivery mechanism are two key features of the NEP 2020 . The institute campus has distance education centres run by Tripura University and IGNOU but being a affiliated institution the College can not run Distance education courses . The pandemic has emphasized the importance of Online Education as an integral part of teaching-learning process as it was the only medium for facilitating a conducive learning environment. NSM has adequate infrastructural facilities and qualified faculty to disseminate online education. Every building has Wi-Fi enabled internet connectivity facilities for its stakeholders , enabling NSM to adapt to the new normal situation while preparing for NEP-2020.

Extended Profile

1.Programme

1.1	78
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File

2.Student

2.1	5670
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	1223
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	1339
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	54
Number of full time teachers during the year	
File Description	Documents
Data Template	[View File](#)
3.2	63
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	[View File](#)
4.Institution	
4.1	25
Total number of Classrooms and Seminar halls	
4.2	9.89467
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	74
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
As an affiliated college of Tripura University, the College adheres to the syllabus and curriculum prescribed by the affiliating university. To ensure the effective delivery of this curriculum the College begins each academic year by formulating a tentative academic calendar. Master schedules are created for each academic stream,	

guiding the framing of departmental routines accordingly. In addition to traditional teaching methods, such as chalk and duster, PowerPoint presentations are used to enhance the comprehensiveness of course content with visual aids. Interactive sessions further enliven the classroom atmosphere. These methods are complemented by activities such as debates, quizzes, and study tours. Institution's commitment to enriching the learning experience extends to the organization of seminars and workshops, both in physical and virtual formats, to deepen and broaden knowledge. Workshops are also conducted to provide practical, hands-on experience in sustainable livelihood practices.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

To ensure the seamless execution of academic activities, the institution strictly adheres to the academic calendar, making minor adjustments if necessary. The institute initiates the admission process promptly upon notification from the Directorate of Higher Education. Classes proceed according to the academic calendar, adhering to the credit requirements set by the University. Teachers continuously assess students through various means such as class seminars, presentations, group discussions, and quizzes on lecture topics. Moreover, internal assessment examinations, including viva-voce, are conducted in accordance with university regulations. The Examination Committee of the college meticulously schedules these assessments to ensure their smooth execution, with students informed well in advance. The procedure for students to fill examination forms is also integrated into the calendar, adhering to university notifications. Beyond these routine activities, the institution commemorates national, international, and social significance days. The Teachers' Council convenes monthly to monitor institutional activities, while meetings of other council committees occur as needed.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://nsmahavidyalaya.ac.in/sites/default/files/Academic%20Calendar%202022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Cross-cutting concerns encompassing professional ethics, gender dynamics, human values, and environmental sustainability form an integral component of the curriculum for undergraduate programs administered by the university overseeing the college's operations. Environmental awareness topics are introduced to third-semester students as part of a foundational course, while fourth-semester students receive instruction in computer skills through another foundational course. Soft Skills courses cover disaster management, human rights, and gender studies. The undergraduate programs in Political Science, Economics, Education, and Philosophy address human rights, gender equality, value-based education, and ethics, respectively. Moral judgment, ethical standards, environmental

ethics, and managerial ethics are included in the syllabus of the Philosophy honors program. These courses aim to cultivate socially conscious, culturally enriched, and ethically grounded individuals who can contribute positively to society. Beyond academic instruction, the institution actively promotes ethical behavior, mindfulness, self-reflection, effective decision-making, and personal accountability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

37

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://nsmahavidyalaya.ac.in/sites/default/files/Teacher%20Evaluation%20Student%20Feedback%20Result%202022-23.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year**2549**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****1232**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college enrolls students from diverse socio-economic backgrounds and employs various methods to evaluate their learning progress. Upon admission, students receive comprehensive counseling and guidance regarding the curriculum, internal assessments, university exams, extracurricular activities, institutional regulations, and available facilities. Additionally, the institution assesses students' learning levels and designs specialized programs for both advanced and struggling learners. Supplementary classes are provided for those who require additional support, and topic review sessions and doubt-clearing sessions are conducted alongside regular classes as needed. Students are also given the opportunity to modify their course selections if they encounter difficulties. Faculty members are readily available to address students' queries and provide one-on-one counseling. Furthermore, advanced students are encouraged to take on mentoring roles, engage in group study activities, participate in external events, and explore advanced subject matter whenever feasible.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5670	54

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute consistently promotes and prioritizes student-centered learning through a variety of approaches. It frequently hosts debate and quiz competitions centered around pertinent social and economic issues. Additionally, students actively engage in group discussions and presentations led by faculty members to foster an interactive learning environment. Project work is an integral component of the curriculum, offering practical application of covered topics and encouraging independent study. The institute provides extensive support resources, including a well-stocked library, computer lab, reading room, and ICT-equipped classrooms. Students also receive training in essential life skills such as first aid, self-defense, sanitation, and hygiene. Educational excursions are organized to familiarize students with real-world environments. Various committees and clubs, such as the Cultural Committee, Sports Committee, Career Counseling Cell, Debate Committee, and Red Ribbon Club, are established to enhance student involvement and concentration across diverse activities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College faculty members utilize ICT-enabled classrooms to enhance the effectiveness of the teaching-learning dynamic. Various online software tools are seamlessly integrated into lectures, encouraging students to engage in interactive learning activities. The use of LCD projectors, computers, laptops, and mobile devices is commonplace in the classrooms. Platforms such as YouTube, email, WhatsApp groups, Telegram, Zoom, and Google Classroom were extensively employed to sustain the teaching-learning process. Both the college and university websites serve as repositories for course materials, syllabi, and examination schedules, with academic links provided for student benefit. Free Wi-Fi is available campus-wide for both students and staff members. The library offers complimentary computer access and provides online journal access from public domains and subscribed sources recommended by faculty members. Additionally, photocopying services are available on campus.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

54

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year**54**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****22**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****341**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

Internal assessments and practical examinations adhere to University regulations and align with the predetermined dates outlined in the academic calendar. Notifications, along with examination schedules, are disseminated in classrooms and prominently displayed on institution notice boards. The assessment process strictly follows the University's code of conduct. Student marks are publicly posted, allowing those discontent with their scores to review their answer scripts and seek clarification from faculty members. Any dissatisfaction among students is initially addressed within the department, and unresolved issues can be escalated to the Student Grievance Cell for resolution. Grievances pertaining to internal assessments are handled by the Examination Committee.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute guarantees that student grievances concerning internal examinations are thoroughly resolved with utmost transparency. Typically, students communicate their concerns to their respective departments, where faculty members address their issues. If students remain unsatisfied with the department's actions, they have the option to escalate their concerns to the Student Grievance Cell. The Cell is specifically tasked with addressing grievances related to internal assessments and ensures that they are duly resolved.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institute prioritizes transparency and clarity throughout the teaching-learning journey. To facilitate this, the institution publishes course content and outcomes on its website, enabling

prospective students to fully understand the courses offered before enrollment. The course content adheres to university guidelines and is also detailed in the college prospectus distributed to all prospective students. Additionally, course outcomes are accessible on the college website, providing comprehensive information to interested individuals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college employs diverse methods to evaluate course and program outcomes, aiming to equip learners with the skills and competence needed for contemporary employment demands.

Internal assessment occurs twice per semester, inclusive of viva-voce examinations, following university regulations to ensure procedural clarity. For students needing additional support, departments conduct improvement tests to address unsatisfactory scores, thus promoting learning enhancement. Active participation in group discussions, quizzes, debates, and poster presentations is encouraged to expand students' knowledge base and refine their abilities in presentation, public speaking, and critical analysis.

Project work, an integral aspect of the final semester's syllabus, fosters a foundational understanding of academic research, valuable for future higher education pursuits. Courses within departments like Geography, Zoology, Botany, Human Physiology, and Psychology incorporate field-based experiential learning to enrich students' practical understanding.

The institution facilitates learners' engagement in seminars, academic events, and literary programs to broaden their knowledge and experiential learning. Opportunities for participation in various international, national, and state-level seminars, webinars, workshops, as well as literary activities such as debates, speeches, and quiz competitions, alongside student project programs, serve to enhance competency and provide global exposure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1356

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://nsmahavidyalaya.ac.in/sites/default/files/Student%20Satisfaction%20Survey%20Results%20AY%202022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

11

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS and NCC cells of N.S. Mahavidyalaya are very active throughout the year and these are the major agencies through which extension activities of the institution are carried out. Students enrolled in NCC and NSS take part in several activities both within the campus and beyond. NCC cadets' and NSS volunteers' have shown active involvement awareness programs, blood donations, environmental awareness programs, tree plantation etc throughout year. They have cooperated actively with the district administration in the Diwali Mela where NSS volunteers and NCC cadets have played important roles in assisting the administration. Celebration of Yoga Day and Fit India movement, Swachh Bharat abhiyan are other areas where both units have participated actively. To create environmental awareness world environment day is celebrated by both units. NSS has also organized programmes on consumer rights, distributed materials in Anganwadi centres and has also taken up programmes for creating

awareness against drug addiction. Details of the activities are displayed in the reports uploaded in the college website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

353

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college boasts an array of modern facilities catering to diverse educational needs. Among these are well-maintained classrooms, laboratories, and Smart classrooms, alongside a library, e-corner for internet access, and conference rooms. The institution houses thirty classrooms, each equipped with electricity, ample seating, and large green boards for effective teaching. Additionally, departmental rooms feature departmental libraries, notice boards, and cabinets for student displays. The library boasts an impressive collection of 38,781 books, managed through an online catalog system. Access to e-books and e-journals is facilitated through NLIST, complemented by a dedicated internet surfing center. Furthermore, the college offers indoor training facilities supervised by the Physical Education Department, including a yoga center and a playground for sports activities. Accommodation is provided in a 50-seated boys' hostel for Tribal students from remote areas. Laboratories in various departments, including Physics, Chemistry, and Computer Science, are well-equipped to support practical learning. Additionally, specialized facilities like a language laboratory cater to specific departmental needs, ensuring a comprehensive educational experience for students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College boasts an 'Indoor Facility Training Center' equipped with state-of-the-art training equipment including a multigym, treadmill, walker, dumbbells, and barbells. Within this center, there is also a dedicated Yoga center. Additionally, the College features a playground where students can engage in various games and sports, and where practical classes for the Physical Education department are held. Every year on 21st June, Yoga Day is celebrated with great enthusiasm, aligning with the College's focus on fostering a safe and healthy environment for both students and staff.

The College also takes pride in its rich cultural heritage, with a history of vibrant cultural activities since its establishment. To oversee and enhance these cultural endeavors, separate committees such as the 'Cultural Committee', 'Committee for Drama, Debate and Literary Activities', and 'Magazine Committee' have been formed. These committees are responsible for organizing and overseeing cultural events such as Fresher's Welcome, Teachers' Day celebrations, Quiz and Debate Competitions, as well as national and international commemorative events held on campus. Additionally, they oversee the publication of the college magazine. The Cultural Committee serves as a guiding force for students interested in cultural activities, while various departments maintain wall magazines where students can showcase their written work, paintings, and other creative expressions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library serves as a knowledge hub with extensive resources primarily focusing on Social Sciences, Humanities, and Sciences. Located in the New Building opposite the college's academic section, it features a spacious reading hall and is equipped with a net surfing center and photocopying facilities.

The NSM library is heavily relied upon by most students for both their course materials and supplementary reading. Interestingly, despite varying socio-economic backgrounds, many students possess smartphones with internet access, enabling them to access global library resources online. Nevertheless, a significant number of students continue to utilize the NSM library, as evidenced by the entries in the 'Students Library use register'.

As the central hub for all academic activities within the Institute, the Library offers comprehensive access to a wide range of resources, including books, journals, reports, e-books, and e-journals/online databases. Access to these resources is facilitated through platforms such as INFLIBNET and e-ShodhSindhu (via INFLIBNET).

The college Library is partially automated with e-Granthalaya ILMS Software in Cloud version- EG-4.0 of National Informatics Centre, Govt. of India.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.059

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

53

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution consistently updates its IT infrastructure, including Wi-Fi connectivity. Within the college, there is a dedicated Computer Laboratory managed by the Computer Science department, equipped with an adequate number of computers for students to develop their IT skills. This laboratory serves students from various departments, including those with practical classes in Computer Programming, as well as both Major and General students from the Departments of Physics and Mathematics.

Moreover, the college has developed five smart classrooms and an ICT-enabled seminar hall, facilitating interactive learning sessions and hosting seminars and workshops equipped with smart TVs, LCD projectors, and screens. The college possesses sixty desktops and ten laptops specifically designated for academic purposes, alongside nine desktops and two laptops allocated for administrative tasks. Laptops are utilized by different departments and convenors, such as those overseeing RUSA and IQAC initiatives.

Additionally, the college is equipped with various other ICT equipment, including printers, photocopiers, projectors, smart TVs, PA systems, and speakers, all utilized in academic and cultural

activities. Embracing modern technology, all official functions, including faculty and staff salary matters and financial transactions, are processed through an online treasury system using HRMS (Human Resources Management System). Currently, the college operates with a broadband connection, facilitating seamless daily operations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

74

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.09730

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Proper maintenance and utilization of physical, academic and support facilities are augmented and maintained through various committees like Development committee, Academic Committee formed every year by the members of the Teachers' Council. There are also, RUSA Committee, e-tender committee, GEM committee, Lower Purchase Committee made by the Principal by the discussion with Teachers' Council. The Development Committee along with RUSA committee makes a plan for the new infrastructure, maintenance, repair etc. .

Through the different requisition of different departments, laboratories, students, faculties, office staff, etc different things are sorted and resolved unanimously by development Committee or RUSA committee meeting or some time in Teachers Council meeting.

All work is done through the tender system/ GEM as per standard norms or rules laid down by the Department of Higher Education. Physical work after sorting by the Development and RUSA committee, usually allotted to Gov. agencies like PWD, Rural Development Department, and Municipality etc. Sometime work may execute through tender or inviting quotation by the local contractors etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****2219**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****0**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

152

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

2

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has no elected Students' Council as such. But students have selected some students' representatives who perform as Students' Council. The students' representatives play active role in maintaining discipline in the college during admission and stipend distribution process. They also play active role in conducting Saraswati Puja celebration and Freshers' Welcome Program in the college. Besides, they also help the authority during blood camps organized in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution is having an Alumni Association since the year 2012. The Alumni Association was registered in the year 2018 (Registration During the Academic Year 2021-22 No. 6464, under the Societies Registration Act Tripura). The association is functioning with the mission of rendering all possible help to the college authority and the students of the college in their academic and entrepreneurial endeavors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)		E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision of the NSM Udaipur enshrined in the college moto "that is knowledge, which liberates". Mission of the College includes the following:

- Imparting holistic and multi-disciplinary education to all section of students irrespective of caste, color or creed.
- To facilitate optimum learning environment and support system for students.
- To inculcate wisdom, intellectual discipline and a constructive frame of mind amongst students.
- To promote inclusive education along with student centric learning.
- To emphasize on vocational skill development. and
- To make students aware of social duties and responsibilities.

In order to attain the vision and mission enshrined, the College functions in liaison with the Directorate of Higher Education, Government of Tripura and affiliated university (i.e. Tripura University) among others for issues related to on-going academic discourses from time to time. The Principal, being supreme head of the institution, forms the statutory committees consisting of faculties, non-teaching staffs as well as students headed by a convener, who is most often a faculty member, from among the members of respective committees as per requirement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College employs a decentralized management structure for fulfilling its obligations. Under this framework, the Principal forms various committees comprising faculty members, each tasked with specific responsibilities and led by nodal officers/conveners. These committees include the Executive Committee, Academic Committee, Admission Committee, Examination Committee, Research & Seminar/Workshop/Scientific Programme Committee, Cultural Committee, Magazine Committee, Library Advisory Committee, Games & Sports Committee, Drama & Debate Committee, Anti-Ragging Cell, Development Committee, UGC Committee, and Planning Board, among others. The Principal designates authority to these committees to handle routine tasks within the College. Additionally, departmental heads or in-charges are empowered by the Head of the Institution to oversee daily academic activities within their respective departments. The IQAC and RUSA committees are responsible for overseeing internal quality maintenance and institutional funding for College development. Financial activities within the College are typically administered by the Drawing and Disbursement Officer (DDO), whose actions are authorized by the Principal to ensure accountability

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Macro level strategic plan for all General Degree Colleges (GDCs) can be visualized from the measures adopted by the Directorate of Higher Education (DHE), Government of Tripura over the years.

I. Planning and Implementation

Planning for admission, academic activities as well as conducting examinations usually begins at the start of academic session.

II. Teaching- Learning Processes

The College strives to attain student centric learning mechanism by placing responsibility of learning in the hands of students.

III. Research, Collaboration and Extension Activities

The faculties of the College have a good number of publications to their credit.

IV. Academic infrastructural facilities

State Government, UGC, RUSA played a decisive role in shaping up academic infrastructural facilities.

V. Student Support Activities and Student Progression

College Placement Cell, in conjunction with DHE, Tripura, facilitates placement related activities of the Institute.

VI. Internal Quality Assurance System

The IQAC of the College has taken a proactive role by periodical review of academic and administrative processes of the institution through feedback collection from stakeholders. IQAC also ensures that the proper action is taken by the College authority on the findings of the feedback analysis reports from time to time.

VII. Institutional Values and Best Practices

The College seeks to develop its adopted village by creating proper environment for academic activities.

VIII. Governance, Leadership and Management

The management has been trying to practice management with its decentralized and delegated structure.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College's organizational framework comprises the principal,

faculty, non-teaching staff, and students. The highest decision-making bodies are the Development Committee and Teachers' Council, collaborating with the Principal to ensure the College's smooth operation. Department Heads are responsible for conducting interviews and selecting candidates according to established norms. Initially recruited for one year, faculty members may continue based on performance, with new applications solicited as needed. The Teachers' Council, in conjunction with the Development Committee, holds meetings to address financial, infrastructural, and faculty recruitment matters, as well as overall College development. Additionally, the Teachers' Council oversees curricular and extracurricular activities for seamless operation. The College's Internal Quality Assurance Cell (IQAC) diligently works to enhance and sustain quality, with Department Heads actively involved in executing decisions.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Faculty members and non-teaching staff have opportunities for professional development through various programs such as Orientation, Faculty Development, Refresher Courses, Seminars, and Workshops. Both teaching and non-teaching staff receive benefits like General Provident Fund, Gratuity, and Group Insurance. Additionally, all staff are eligible for festival advances during Durga Puja and interest-free loans from the General Provident Fund, with a refund option within three years or without refund after ten years of service. Medical reimbursement is provided to Gazetted Officers, while Group C and D employees receive a monthly medical allowance. All staff members are entitled to Casual Leave, Earn Leave, and Medical Leave, along with special leave like Child Care and Paternity Leave as per State regulations. Leave Travel Concessions, known as Bharat Darshan, are available to all staff members up to three times during their service. Women staff members are entitled to six months of paid Maternity Leave.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The self-assessment of teachers has been an ongoing practice since their entry into the profession, evaluated by the appointing authority (in this case, the DHE), relevant bodies (such as the IQAC), and by the teachers themselves over time. Gazetted faculty

members are required to provide information for their Annual Confidential Reports (ACRs), as mandated by the Directorate of Higher Education (DHE) Tripura, which are then reviewed annually by the Head of the Institution (designated Principal). These reports serve as a platform for faculty members to showcase their professional growth, including participation in sponsored projects, publications, and presentations in seminars and conferences, as well as their contributions to the teaching-learning process. Such performance evaluations play a crucial role in the career progression of faculty members and are typically assessed and approved by Departmental Experts from the parent University (Tripura University in this context). Non-teaching staff members are not subject to such Annual Confidential Reports.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As a fully government institution, Netaji Subhash Mahavidyalaya in Udaipur adheres to the directives of the Directorate of Higher Education (DHE) Tripura for both internal and external financial audits conducted periodically. For internal audits, either the internal department of the Directorate of Audit, Government of Tripura, or Chartered Accountants are appointed to oversee financial transactions, including purchases, procurements, salaries, and allowances, including Leave Travel Concessions (LTCs). The internal audit team ensures that all transactions comply with the financial rules and regulations of the State Government. Additionally, documents such as the college cash book and stock register maintained by the accounts section, validated by the Drawing and Disbursement Officer (DDO), are scrutinized according to relevant rules and guidelines. External or special audits are carried out separately by the office of the Accountant General (AG), Government of India, typically once a year over a period of three or four consecutive days. Furthermore, specific audits, designated for Rashtriya Uchchatar Shiksha Abhiyan (RUSA) funding, are conducted periodically as mandated by the enforcing authority under the supervision of DHE.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The strategies implemented by NSM, Udaipur for fundraising and the efficient utilization of funds are derived from directives issued by the DHE periodically. The Principal delegates the responsibility of resource utilization to the coordinators of various committees, such as the Lower Purchase Committee (LPC), with validation from the Drawing and Disbursement Officer (DDO) to ensure successful execution. The college primarily receives funds from the State Government and Rashtriya Uchchatar Shiksha Abhiyan (RUSA), with the exception of University Grants Commission (UGC) funds, to support campus development initiatives. The Principal, in collaboration with the DDO, oversees the allocation of funds from these sources in coordination with the College Development Committee, Lower Purchase Committee, and RUSA Committee as necessary. The Lower Purchase Committee is pivotal in approving purchases below 25,000 INR that do not require tendering or quotations. Meanwhile, the College Development Committee provides approval for RUSA-related expenditures, regardless of whether they are procured through the Government e-Marketplace (GeM), a Public Financial Management System (PFMS) utilized for online governmental purchases.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

To uphold internal quality and standards, the College's Internal Quality Assurance Cell (IQAC) plays a vital role in executing assigned tasks periodically. The IQAC is committed to enhancing the research culture continuously by involving both faculty and students in academic endeavors. To this end, it has established an Action Taken Report (ATR) to outline specific activities aimed at achieving predefined objectives. These activities encompass:

1. Encouraging faculty members to publish research articles in reputable journals.
2. Organizing seminars/webinars regularly, tailored to the prevailing circumstances, with student participation.
3. Facilitating faculty participation in Faculty Development Programs (FDCs), Refreshers, and Orientations to keep them updated on the latest developments in their respective fields.
4. Providing technology-enabled classroom sessions for students to keep them abreast of recent advancements in their fields of study.
5. Conducting an annual Student Satisfaction Survey as part of IQAC's top-priority quality control measures.
6. Documenting all initiatives undertaken by the IQAC in the Annual Quality Assurance Report (AQAR).

These efforts reflect the IQAC's dedication to fostering a culture of continuous improvement and accountability within the college community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

The IQAC at NSM, Udaipur regularly reviews teaching-learning methodologies and assesses the learning outcomes across all departments to identify areas needing improvement. Despite challenges, the primary focus of the Cell remains aligning practices with national academic standards. Seminars, webinars, vocational training sessions, and awareness campaigns have been organized. Faculty members are actively encouraged to participate in various online and offline training programs (FDPs/Refreshers/Orientations) and have made significant contributions by publishing papers in peer-reviewed journals. The introduction of technology-enabled classrooms equipped with internet connectivity in every block, along with resources like Language Labs, Computer Labs, facilitates student presentations through PowerPoint. The well-stocked library, connected to resources like Inflibnet and e-gyankosh, as well as reading rooms and lending facilities, supports both teachers and students in their academic pursuits. Additionally, an annual student satisfaction survey, coupled with subsequent meeting minutes, highlights potential areas for improvement in line with overarching objectives and subsequent actions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

NSM is a co-ed college that champions special and sensitive attitude towards gender parity. The college strives to make a just and balanced environment both for boys and girls. Notable measures are:

- Ensuirng participation of the girl students during the time of cultural as well as sports activities.
- Display on electronic board inside to the campus about gender parity.
- Women's Day organized in the college by the Women's Cell Unit of NSM on 10th March 2023.
- Women Cell organized motor driving training program in which 21 girls participated.
- Anti-ragging complaint boxes in the administrative building and the two science buildings.
- Internal Complaints Committee (ICC)deals with issues related to sexual- harassment.
- Girls unit (71 Tripura Girls) of NCC and NSS girls volunteers of the college, like their male counterparts spontaneously participated in various events including extension activities.
- Separate Common room facilities for both boys and girls students and Day care centre for lactating mothers.
- Sanitary napkin vending machine inside the girls' washroom ensuring good menstrual hygiene.
- CC cameras installed in all thebuildings.
- Deployment of gatekeeper for maintaining discipline in the college gatesto ensure the safety and security of girl students in the campus.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Non-degradable Solid Waste management:

- Segregation-Waste segregation system has been maintained through Blue and Green Dustbins where non-degradable and degradable wastes are separated respectively. Accordingly, plastic wastes are disposed through the Municipal Management System.

Degradable Solid Waste Management:

- Bio-degradable solid wastes of the canteen are kept in a specific pit for compost making.
- College has a compost production unit under the College Biotech Club Project funded by Directorate of Biotechnology, DST, Govt. of Tripura run by Department of Zoology and Swachhata Action Plan Committee of the College where vermi-compost and leaf compost are produced. In this way bio-

degradable wastes management is performed. The vermi-composts are packed and sold to local people accordingly.

Liquid Waste Management: Liquid Laboratory wastes generated in the departments of Chemistry, Botany, Zoology and Human Physiology are diluted with water and disposed off to soak pit.

e-waste Management: e-waste management dustbins are kept in the main campus and are monitored on timely basis. All types of e- wastes are collected from different departments and stored in a separate room.

Workshops/Hands on Training Programmes are organized on compost making for waste management.

Cleaning activities and awareness programmes are conducted by the NSS and NCC.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles

A. Any 4 or All of the above

2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- i) Regular National Anthem is played in the college at a fixed time(12.00 noon).
- ii) 12th January, National Youth Day, Birthday of SwamiVivekananda.
- iii) 19th January, College observesKokborok day every year.
- iv) 23rd January, Birthday of Netaji Subhash Chandra Bose
- v) 26th January, Republic Day observation
- vi) 21st February, International Mother language day is celebrated
- vii) International Women Day observed on 8th March in college every year
- viii) Rabindra Jayanti is celebrated on 9th May in the college with colorful cultural program.
- ix) VishwaPoribesh Divas was observed on 5th June every year.
- x) 21st June, International Yoga Day observed every year
- xi) 15th August, Independence Day observed with great enthusiasm every year.
- xii) Teachers' day is observed on 5thSeptember, birthday of Dr. SarvepalliRadhakrishnan every year.
- xiii) 2nd October, Gandhiji"s Birthday was observed to develop

simplicity, patriotism and ethical values among students.

xiv) 1st December World AIDS Day is observed to develop awareness of Health and Hygiene of all stakeholders of the College

xv) 7th December Army Flag Day is observed in the College, collected some amount against Army Flag that are deposited to Army Relief Fund.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

i) National anthem is played in the college on regular basis at a fixed time

ii) 23rd January Birthday of Netaji Subhash Chandra Bose observed as Parakram Divas

iii) 25th January, National Voters Day is observed this year.

iv) 26th January, Republic Day observed every year

v) 15th August, Independence Day is observed with great enthusiasm every year. A large number of students, all teaching and non-teaching staffs remain present in the celebration.

vi) Teachers day is observed on 5th September, birthday of Dr. Sarvepalli Radhakrishnan every year.

vii) 2nd October, Gandhiji's Birthday was observed to develop simplicity, patriotism and ethical values among students

viii) 26th November, Constitution Day is observed every year.

ix) 7th December Army Flag Day is observed in the College, collected some amount against Army Flag that are deposited to Army Relief Fund.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Following important events were celebrated in college during the year 2022-23. 1. Installation of Netaji's full length statue to develop values and duties among students 2. 12th January-Jatiyo Yuba Divas, Birth anniversary of swami Vivekananda has organized in the college 3.College observed National Voters Day on 25th January to encourage the students 4. Every year College observes Republic Day on 26th January to commemorate the adoption of Indian constitution. 5. 28th February, National Science Day is celebrated every year 6. International Women Day observed on 8th March in college every year 7.ViswaPoribesh Divas was observed on 5th June every year. 8. 21st June, International Yoga Day was observed this year

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice- 1:Skill Development Programmes for students
Best Practice- 2:Vermi compost production and Mushroom cultivation in the campus along with revenue generation by sale of produce.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of Netaji Subhash Mahavidyalaya is to provide inclusive education for inculcating human values, professionalism and scientific instillation to all sections of students including scheduled tribes, scheduled castes, other backward communities and religious minorities with special focus to female students. The college is continuously striving for proving ample scope for multifaceted development of local youths irrespective of religion, race, caste, gender through student-centric learning for self-development and skill development among students. So, the institution has taken initiatives to equip the students with some relevant technical skills with a moto to improve their employability and help them in starting small entrepreneurial ventures. The programmes are organized mostly in collaboration with other government institutions with involvement of resource persons who are experts of the particular skill. In line with the activities for imparting some market worthy skills to the students it seemed imperative that the institution itself strive to put before the

students a small business model where the institution can earn some revenue by production and sell of products manufactured in the campus using mostly campus waste and active support from students themselves.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Academic and administrative audit 2. Medicinal plant garden 3. College campus beautification 4.Skill development activities among the students 5.Development in library infrastucture 6. Facilities for persons with disabilities