

INTERNAL QUALITY ASSURANCE CELL
Netaji Subhash Mahavidyalaya, Udaipur, Gomati, Tripura
ONLINE TEACHER EVALUATION FORM
(STUDENT FEEDBACK) ANALYSIS REPORT
(For Academic Year 2023-24)

In the academic year 2023-24 Online Teacher Evaluation (Student Feedback) was taken from the students of all departments through Google forms during the period of **20th July 2024 to 30th August 2024**. The google form link for a particular department was shared by the HOD in both Major and General student social networking groups of the department for the purpose. Feedback was collected on uniform parameters for both regular and guest faculty members.

The parameters on which students have given feedback on their teachers are-

1. Ability of the teacher to get the attention of the class
2. Clear and systematically done presentation of the subject matter
3. Arousal of students' interest and encouragement given to them for participation in discussion during class
4. Writing on Board, Figures/Diagrams (Visual aids)
5. Use of ICT tools (PowerPoint, Smart TVs etc.) for effective teaching
6. Use of information of current events, recent discoveries and views related to the topic in teaching
7. Maintenance of Proper pace of teaching
8. Regularity and punctuality in conduct of classes
9. Answering Questions raised by students
10. Guidance given outside the classroom
11. Efforts regarding online teaching

For giving feedback students had to evaluate a particular teacher with respect to each of the above parameters on a 5 point scale where 1 = Unsatisfactory, 2=Fair, 3=Satisfactory, 4=Very Good, and 5=Excellent. **During the analysis of the feedback every case where more than 25% of the total respondents have given "1= Unsatisfactory" as feedback for a particular faculty member against a particular parameter has been pointed out.**

**Department-wise Teacher Evaluation (Student Feedback) Analysis and
Parameters where improvement is required as per feedback**

<i>Name of the Faculty Member</i>	<i>Parameters where improvement is required</i>
<i>Department of English (Number of Responses-189)</i>	
PATRIOT DEBBARMA (ASSISTANT PROFESSOR)	-
DR. SUBHRA ROY (ASSISTANT PROFESSOR)	-
SANTANU CHAKRABORTY (GUEST LECTURER)	-
RESHMI DAS (GUEST LECTURER)	-
TAJANTI REANG (GUEST LECTURER)	-
<i>Department of Bengali (Number of Responses-160)</i>	
DR. SHANKARI DAS (ASSISTANT PROFESSOR)	<ol style="list-style-type: none"> 1. Ability of the teacher to get the attention of the class 2. Arousal of students' interest and encouragement given to them for participation in discussion during class 3. Writing on Board, Figures/Diagrams (Visual aids) 4. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching 5. Use of information of current events, recent discoveries and views related to the topic in teaching 6. Maintenance of Proper pace of teaching 7. Regularity and punctuality in conduct of classes 8. Answering Questions raised by students 9. Guidance given outside the classroom 10. Efforts regarding online teaching
DR. ARCHANA DANDAPATH (ASSISTANT PROFESSOR)	<ol style="list-style-type: none"> 1. Arousal of students' interest and encouragement given to them for participation in discussion during class 2. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching 3. Maintenance of Proper pace of teaching 4. Efforts regarding online teaching
PARTHA SARATHI CHAKRABORTY (POST GRADUATE TEACHER)	<ol style="list-style-type: none"> 1. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching 2. Efforts regarding online teaching
PRASHANTA CHAKRABORTY (GUEST LECTURER)	<ol style="list-style-type: none"> 1. Guidance given outside the classroom 2. Efforts regarding online teaching
RS = RUPASRI SARKAR (GUEST LECTURER)	<ol style="list-style-type: none"> 1. Writing on Board, Figures/Diagrams (Visual aids) 2. Maintenance of Proper pace of teaching 3. Regularity and punctuality in conduct of classes 4. Guidance given outside the classroom 5. Efforts regarding online teaching
<i>Department of Sanskrit (Number of Responses-150)</i>	
SEBIKA REANG (ASSISTANT PROFESSOR)	-
SUMITA BANIK (POST GRADUATE TEACHER)	-

<i>Department of Kokborok (Number of Responses-235)</i>	
KHUMPUITI JAMATIA (ASSISTANT PROFESSOR)	<ol style="list-style-type: none"> 1. Ability of the teacher to get the attention of the class 2. Presentation of the subject matter clearly and systematically 3. Arousal of students' interest and encouragement given to them for participation in discussion during class 4. Writing on Board, Figures/Diagrams (Visual aids) 5. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching 6. Use of information of current events, recent discoveries and views related to the topic in teaching 7. Maintenance of Proper pace of teaching 8. Regularity and punctuality in conduct of classes 9. Answering Questions raised by students 10. Guidance given outside the classroom 11. Efforts regarding online teaching
MANI DEBBARMA (GUEST LECTURER)	<ol style="list-style-type: none"> 1. Ability of the teacher to get the attention of the class 2. Presentation of the subject matter clearly and systematically 3. Arousal of students' interest and encouragement given to them for participation in discussion during class 4. Writing on Board, Figures/Diagrams (Visual aids) 5. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching 6. Use of information of current events, recent discoveries and views related to the topic in teaching 7. Maintenance of Proper pace of teaching 8. Regularity and punctuality in conduct of classes 9. Answering Questions raised by students 10. Guidance given outside the classroom 11. Efforts regarding online teaching
AJIT KISHORE JAMATIA (GUEST LECTURER)	<ol style="list-style-type: none"> 1. Ability of the teacher to get the attention of the class 2. Presentation of the subject matter clearly and systematically 3. Arousal of students' interest and encouragement given to them for participation in discussion during class 4. Writing on Board, Figures/Diagrams (Visual aids) 5. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching 6. Use of information of current events, recent discoveries and views related to the topic in teaching 7. Maintenance of Proper pace of teaching 8. Regularity and punctuality in conduct of classes 9. Answering Questions raised by students 10. Guidance given outside the classroom 11. Efforts regarding online teaching
<i>Department of Political Science (Number of Responses-227)</i>	
DR. ASHIS DAS (ASSISTANT PROFESSOR)	<ol style="list-style-type: none"> 1. Ability of the teacher to get the attention of the class 2. Presentation of the subject matter clearly and systematically 3. Arousal of students' interest and encouragement given to them for participation in discussion during class 4. Writing on Board, Figures/Diagrams (Visual aids) 5. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching 6. Use of information of current events, recent discoveries and views related to the topic in teaching 7. Maintenance of Proper pace of teaching 8. Regularity and punctuality in conduct of classes 9. Answering Questions raised by students 10. Guidance given outside the classroom 11. Efforts regarding online teaching
PRADIP CHAKRABORTY (POST GRADUATE TEACHER)	<ol style="list-style-type: none"> 1. 1. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching
SUBHAS SARKAR (POST GRADUATE TEACHER)	<ol style="list-style-type: none"> 1. Presentation of the subject matter clearly and systematically 2. Writing on Board, Figures/Diagrams (Visual aids) 3. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching 4. Maintenance of Proper pace of teaching

	<ol style="list-style-type: none"> 5. Answering Questions raised by students 6. Guidance given outside the classroom
TITAN SARKAR (GUEST LECTURER)	<ol style="list-style-type: none"> 1. Arousal of students' interest and encouragement given to them for participation in discussion during class 2. Maintenance of Proper pace of teaching 3. Answering Questions raised by students
PUJA ROY (GUEST LECTURER)	<ol style="list-style-type: none"> 1. Presentation of the subject matter clearly and systematically 2. Writing on Board, Figures/Diagrams (Visual aids) 3. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching 4. Guidance given outside the classroom 5. Efforts regarding online teaching
<i>Department of History (Number of Responses-236)</i>	
DR. DIPAK KUMAR SARKAR (ASSISTANT PROFESSOR)	<ol style="list-style-type: none"> 1. Ability of the teacher to get the attention of the class 2. Presentation of the subject matter clearly and systematically 3. Arousal of students' interest and encouragement given to them for participation in discussion during class 4. Writing on Board, Figures/Diagrams (Visual aids) 5. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching 6. Use of information of current events, recent discoveries and views related to the topic in teaching 7. Maintenance of Proper pace of teaching 8. Answering Questions raised by students 9. Guidance given outside the classroom
PAPIYA SENGUPTA (DAS) (POST GRADUATE TEACHER)	-
TRIDIP CHAKRABORTY (POST GRADUATE TEACHER)	<ol style="list-style-type: none"> 1. Guidance given outside the classroom
PAPRI SINHA (GUEST LECTURER)	<ol style="list-style-type: none"> 1. Guidance given outside the classroom
<i>Department of Education (Number of Responses-139)</i>	
DR. KARNIKA SINHA (ASSISTANT PROFESSOR)	<ol style="list-style-type: none"> 1. Ability of the teacher to get the attention of the class 2. Presentation of the subject matter clearly and systematically 3. Writing on Board, Figures/Diagrams (Visual aids) 4. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching 5. Maintenance of Proper pace of teaching 6. Guidance given outside the classroom 7. Efforts regarding online teaching
MADHURIMA DAS (POST GRADUATE TEACHER)	<ol style="list-style-type: none"> 1. Writing on Board, Figures/Diagrams (Visual aids)
NANI KISHORE TRIPURA (GUEST LECTURER)	<ol style="list-style-type: none"> 1. Ability of the teacher to get the attention of the class 2. Writing on Board, Figures/Diagrams (Visual aids) 3. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching 4. Efforts regarding online teaching
ROMA MODAK (GUEST LECTURER)	<ol style="list-style-type: none"> 1. Presentation of the subject matter clearly and systematically
<i>Department of Philosophy (Number of Responses-167)</i>	
DR. PARIMAL NAMA DAS (ASSISTANT PROFESSOR)	<ol style="list-style-type: none"> 1. Arousal of students' interest and encouragement given to them for participation in discussion during class 2. Writing on Board, Figures/Diagrams (Visual aids) 3. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching 4. Use of information of current events, recent discoveries and views related to the topic in teaching 5. Maintenance of Proper pace of teaching 6. Efforts regarding online teaching
ANAMIKA ROY (POST GRADUATE TEACHER)	-

SOMA DAS (POST GRADUATE TEACHER)	1. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching
<i>Department of Psychology (Number of Responses-52)</i>	
DR. SUMANA MAJUMDAR (POST GRADUATE TEACHER)	-
SOURAV HOSSAIN (GUEST LECTURER)	-
NIKITA DAS (GUEST LECTURER)	-
KHUNJA JAMATIA (GUEST LECTURER)	-
<i>Department of Geography (Number of Responses-NIL)</i>	
MAMPI SARKAR (ASSISTANT PROFESSOR)	-
DR. BIJAYA BHATTACHARYA (ASSISTANT PROFESSOR)	-
JHUMLI DEBBARMA (POST GRADUATE TEACHER)	
<i>Department of Economics (Number of Responses-115)</i>	
RITUPARNA PODDAR (ASSISTANT PROFESSOR)	-
DOBURAJ DEBBARMA (GUEST LECTURER)	-
DIPRAJ SAHA (GUEST LECTURER)	1. Efforts regarding online teaching
<i>Department of Physical Education (Number of Responses-NIL)</i>	
DR. RABINDRA KUMAR (ASSISTANT PROFESSOR)	-
RINKI PAL (GUEST LECTURER)	
<i>Department of Chemistry (Number of Responses-50)</i>	
DR. BASU MAAN DAAS (ASSISTANT PROFESSOR)	-
DEBASHIS ROY CHOWDHURY (ASSISTANT PROFESSOR)	-
SOURAV GHOSH (GUEST LECTURER)	-
ANIMESH BARDHAN (GUEST LECTURER)	-
<i>Department of Physics (Number of Responses-32)</i>	
DR. SOMA BANIK (ASSISTANT PROFESSOR)	-
PRANKRISHNA DEBNATH (ASSISTANT PROFESSOR)	1. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching
SUKANTA DEBNATH (GUEST LECTURER)	-
SUBHA SHANKAR BHOWMIK (GUEST LECTURER)	

<i>Department of Mathematics (Number of Responses-51)</i>	
ABHIJIT PAL (ASSOCIATE PROFESSOR)	1. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching
DR. KRISHNADHAN GANCHOUDHURI (ASSISTANT PROFESSOR)	-
PARTHA KAR (POST GRADUATE TEACHER)	-
<i>Department of Zoology (Number of Responses-80)</i>	
KISHOR PATARI (POST GRADUATE TEACHER)	-
BIPASHA DHAR (GUEST LECTURER)	-
ARPAN DE (GUEST LECTURER)	-
TITAS SAHA (GUEST LECTURER)	1. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching
<i>Department of Botany (Number of Responses-NIL)</i>	
PRASENJIT DEBBARMA (ASSISTANT PROFESSOR)	-
DEBAJIT DAS (ASSISTANT PROFESSOR)	-
DR. CHIRANJIT PAUL (GUEST LECTURER)	-
PINKY KAR (GUEST LECTURER)	-
NANDALAL BHOWMIK (GUEST LECTURER)	-
<i>Department of Human Physiology (Number of Responses-103)</i>	
DR. PARTHASARATHI DEBRAY (ASSOCIATE PROFESSOR)	-
DR. NABAMITA NATH (ASSISTANT PROFESSOR)	-
PUJA SARKAR (GUEST LECTURER)	-
RAHUL BHOWMIK (GUEST LECTURER)	-
<i>Department of Computer Science (Number of Responses-10)</i>	
DR. SRIJITA BARMAN ROY (ASSISTANT PROFESSOR)	-
PINKY PAUL (GUEST LECTURER)	-
<i>Department of Commerce (Number of Responses-17)</i>	
PRASENJIT PAUL (ASSOCIATE PROFESSOR)	-
DR. SUPRIYA DAM	-

(ASSISTANT PROFESSOR)	
DR. RUPA DEBBARMA (ASSISTANT PROFESSOR)	-
SUBRATA ROY (POST GRADUATE TEACHER)	-
<i>Department of M·A ENGLISH (Number of Responses-10)</i>	
PATRIOT DEBBARMA (ASSISTANT PROFESSOR)	-
DR. SUBHRA ROY (ASSISTANT PROFESSOR)	-
DR. PRADIP MOLSOM (ASSISTANT PROFESSOR- CONTRACTUAL)	-
<i>Department of M·A BENGALI (Number of Responses-06)</i>	
DR. SHANKARI DAS (ASSISTANT PROFESSOR)	-
DR. ARCHANA DANDAPATH (ASSISTANT PROFESSOR)	-
DR. PRANAB KUMAR DAS (ASSISTANT PROFESSOR- CONTRACTUAL)	-
<i>Department of NCC (Number of Responses-15)</i>	
SUBIR DAS (GUEST LECTURER)	1. Use of ICT tools (PowerPoint, smart TVs etc.) for effective teaching

Brief report:

To summarize it may be said that the number of responses received is less and even went down to NIL for many departments which emphasize the need of rethinking the way the link of the survey to be made available to students in future. It may be further said that there is urgent need of proper use of the current ICT facilities the institution is having and augmentation of the same as this parameter came out to be a weakness for many faculty members.

IQAC Recommendations:

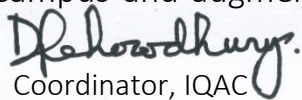
➤ Specific recommendations:

In all the cases, where a particular faculty member (department wise) got adverse comments according to the feedback analysis criteria, IQAC recommends **one to one consultation** regarding the same with regular teachers by the Principal. As for guest teachers the matter may be brought to the notice of concerned HOD by Principal.

➤ General Recommendations

On the basis of overall feedback responses IQAC recommended for

- Proper monitoring of use of ICT facilities in the campus and augmentation of the same


 Coordinator, IQAC
 Netaji Subhash Mahavidyalaya
 Udaipur, Gomati, Tripura